

Childcare Partnerships & COTRAIC

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Council Of Three Rivers American Indian Center

COTRAIC's mission is to promote the socio-economic development of the Native American community and others who experience similar types of economic difficulties in the Greater Pittsburgh metropolitan area.

The History of COTRAIC



In early 1970, two Native American families met, they began discussing their situations; being dispersed and isolated, denied native birthrights, discriminated against, deprived both culturally and otherwise, and of being looked upon as "others."

In February 1972, COTRAIC incorporated as a nonprofit organization under the laws of the Commonwealth of Pennsylvania.

Early Head Start

Early Head Start programs provide family-centered services for low-income families with very young children. These programs are designed to promote the development of the children, and to enable their parents to fulfill their roles as parents and to move toward self-sufficiency.



Qualifications

How do families qualify for EHS?

- Living below the poverty line
- Have a child between the age 0 -3

What documents are needed from families?

- Birth certificate
- Proof of income (or no income)
- SNAP benefits if applicable



Day-to-Day Activities

- Home-visits
- Shadowed liaisons & family support staff
- Attended management meetings
- Socialization activities
- Worked on our project



Our Project!



Approach

Objectives

- Assess the needs of the organization by talking to different staff and mentors.
- Create a product that is useful to the organization right now and can be used for future endeavors.

Action Steps

- Created a survey to send out to liaisons to understand their perspectives and what they would like to see.
- Created a presentation, note-taking template, and key takeaways sheet.



Liaison Survey

What are the top 5 requirements you want your child care partner(s) to know about when partnering with COTRAIC?

Requirement #1 *

Short answer text

Please explain your reasoning for requirement #1 *

Long answer text

Performance Standards

and what you need to know!



EHS Ratios

1:4 Ratio

Even though
Pennsylvania ratio is
1:5, EHS requires a
ratio of 1:4, 2:8, and
3:9 at all times in the
classrooms.

Do Liaisons Count?

No, liaisons are not part of ratio. There shouldn't be a time where liaisons are left watching the children.

Are there any exceptions?

During nap time, one teaching staff member may be replaced by one staff member who does not meet the teaching qualifications for EHS age.

Class Sizes for EHS

How many EHS kids in one class?

No more than 8 or 9 children enrolled in any class, depending on the number of teachers.

What if an EHS child goes to a Head Start class?

If an EHS child goes into a classroom with children 3+ years old, the ratio should drop to 1:4



Teacher Requirements

TEACHERS SHOULD HAVE A MINIMUM OF A
CHILD DEVELOPMENT ASSOCIATE (CDA)
CREDENTIAL OR COMPARABLE CREDENTIAL,
AND HAVE BEEN TRAINED OR HAVE EQUIVALENT
COURSEWORK IN EARLY CHILDHOOD
DEVELOPMENT WITH A FOCUS ON INFANT AND
TODDLER DEVELOPMENT

Financial Responsibilities

What does EHS provide?

- -Diapers
- -Wipes
- -Miscellaneous items as necessary

EHS families are not required to contribute financially, aside from ELRC subsidi co-payment.

Each partner is responsible for invoicing on a monthly basis

- -A spreadsheet will be provided
- -Include monthly sub-rates for subsidized and nonsubsidized children

Key Takeaways!

You will be working with...

 Liaisons, Family Support, Health Specialists, ERSEA, Healthy Child, Trying Together

Ratios should *always* be 1:4, 2:8, 3:9!!

Enter attendance <u>daily</u>.

Ensure screenings & assessments are up to date and liaisons are notified with the proper paperwork.

Note Taking Template CCP & COTRAIC

Who will you be working with as a CCP?		
Ratios & Class Size		
Attendance		
Teacher Requirements		
Screenings		
Assessments		
Financial Responsibilities		

Key Takeaways

Summary

Key Points	Ratios should <i>always</i> be 1:4, 2:8, 3:9 !! Enter attendance <i>daily</i> . Ensure screenings & assessments are up to date and liaisons are notified with the proper paperwork.	
Financial Responsibilities	 EHS Provides: diapers wipes and other items as necessary EHS families are not required to contribute financially!	
Supports	You will be working with Liaisons Family Support Health Coordinator & Specialists ERSEA Healthy Child Trying Together	

Additional Resources

Community Cultural Wealth Model

Linguistic Capital

-Lesson plans & activities

-Circle time

Aspirational Capital

- -Parent Goals
- -TSG
- -Raising Readers

Cultural
Community
Wealth

Resistant Capital

- -Subsidized childcare
- -EHS

Navigational Capital

- -Liaisons
- -Directors
- -Teachers
- -Family Support

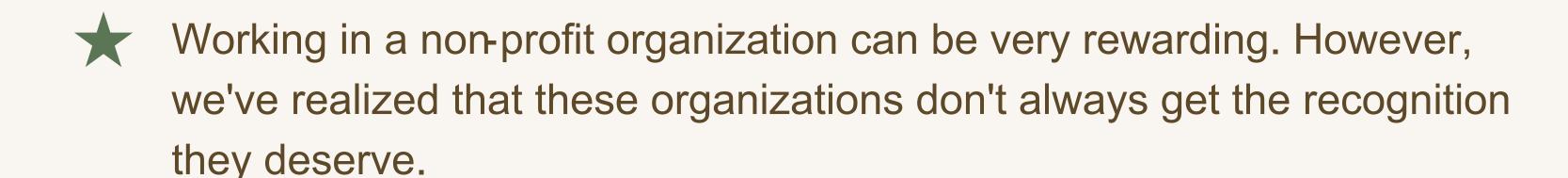
Further Evaluation



Before & After Surveys

It would be beneficial to send surveys to the liaisons before giving the presentation and about 3 months after the presentation to see how well directors retained information and if correct practices are being followed. Examples of correct practices include being up -to-date with paperwork, proper ratios are being followed, and teacher requirements are up-to-date.

Big Takeaways!



It has been gratifying to witness families receive the support they need through COTRAIC and other resources.

"I learned that within the nonprofit community, there are many different organizations that work together and help each-other out to ensure that the people they are serving are receiving the best care possible".

-Emma

"I learned that homevisiting has so many positive impacts on a family's life. W hether it is socializing for the family or them learning about activities & resources".

-Darby

Thank you to....

Our community mentors: Debbie and Margot

Our faculty mentor: Dr. Salter

Also... Thistle, Brandi, and Sheila

Questions, Comments, Concerns?

Contact us: emf150@pitt.edu dmr130@pitt.edu