



Bridging the Gaps

2021 Health Action Report



Our Mission

Bridging the Gaps (BTG) links the provision of health-related service for under-resourced populations with the interprofessional training of health and social service professionals.



Our 31st program year again confirmed that the only certainty these days is our

drive to provide those in need with meaningful health-related service, while working to remove the inequities that impact them. Change is now a constant. To be effective, we must continually adapt to the realities around us, ensuring that we are responsive to our constituents. In collaboration with our community partners, students, alumni, institutions, and grantmakers, we remain diligent about reinforcing the larger movement to build a more just and equitable world. We are continually grateful to the people and organizations that enrich and sustain Bridging the Gaps, as it is through those relationships that we can work toward positive change.

With much gratitude,
Lucy Tuton
for the BTG Network

BTG Network

PHILADELPHIA CONSORTIUM

Louis M. Bell Jr., MD
University of Pennsylvania

Hillary Bogner, MD
University of Pennsylvania

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Philadelphia College of
Osteopathic Medicine
BTG Program Director

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Osteopathic Medicine

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BTG Program Director

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Thomas Jefferson University
BTG Program Director

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BTG Program Director

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Drexel University

Laura Mullin, BA
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Temple University

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MBE, HEC-C**
Temple University
BTG Program Director

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George P. Valko, MD
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Brian Work, MD
Temple University

Vincent J. Zarro, MD, PhD
Drexel University

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Cooper Medical School of Rowan
University, *BTG Program Director*

Anthony L. Rostain, MD, MA
Cooper Medical School of Rowan
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LAKE ERIE COLLEGE OF OSTEOPATHIC MEDICINE (LECOM)

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Lake Erie College of
Osteopathic Medicine

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Medicine, *BTG Program Director*

Maricely Reyes-Cruz
Lake Erie College of
Osteopathic Medicine

LEHIGH VALLEY HEALTH NETWORK

Abby S. Letcher, MD
Lehigh Valley Health Network

**Mary Ellen T. Miller, PhD, RN,
APHN-BC**
DeSales University
BTG Program Director

UNIVERSITY OF PITTSBURGH

Thistle Elias, DrPH, MPA
University of Pittsburgh
BTG Program Director

Brandi Boak, BS
University of Pittsburgh

Alda Maria Gonzaga, MD
University of Pittsburgh

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Drexel University
Dornsife School of Public Health

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Public Health, Nursing and Medicine
University of Pennsylvania

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Community Advocate

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Former Colorado State Health
Director

Frances Walker-Ponnie
Community Health Advocate

Mick Weeks, MPA
Sr. K-12 Account Executive
Apple Inc.

Dwayne Wharton, MEd
Founder and Senior Advisor
Just Strategies



BTG Alumni Network

Gaining traction monthly, the [BTG Alumni Network](#) provides opportunities for collaboration and mentorship among former student participants.

[Join Today!](#)

We owe a heartfelt “thank you” to BTG for initially convening us and for making it easy for us to take advantage of rich opportunities for collaboration, mentorship and fellowship. This past year has been productive and enriching. We collaborated in developing the alumni website, facilitated a mentoring session with the 2021 BTG CHIP students to share perspectives and advice, and participated in some structured discussions about ways to capitalize on the strengths of BTG. Each BTG summer has come and gone, and the world needs healthcare providers with strong social justice orientations more than ever. Being that professional in a rapidly changing world is an infinite journey, and BTG has the capacity to provide alumni with incredibly

valuable opportunities to learn and teach as we work to eradicate health inequity. We look forward to continuing to grow the Alumni Network as we explore how alumni can benefit from the exceptional human capital that is BTG.

Warmly,
The BTG Alumni Network



Network Co-Chairs

Marjorie Dejoie-Brewer, MD (L)
[BTG CHIP 1993](#)
Jennifer Comerford, MJ, OTR/L (R)
[BTG CHIP 1997](#)

BTG Program Components

CHIP (All Locations)

BTG Community Health Internship Program

BTG CHIP is a summer internship that matches students with community agencies/organizations, taking into account community site needs, professional disciplines and student interests. Whenever possible, students work in interprofessional teams. Students also participate in didactic sessions where community members and health professionals help them gain the skills and knowledge to be effective providers for under-resourced populations.

In the fall, BTG program locations host their own symposia to engage community representatives, public health officials, agency personnel, grantmakers, and university faculty and staff in the work of the program and to provide students with the opportunity to present their summer projects. The Annual Philadelphia Symposium includes representation from all program locations.

BTG CHIP PROGRAMMATIC THEMES

Given the impact of **oral health, smoking and cardiovascular disease** on overall health, BTG offers students access to mentors and tools to support health education at the community level. In 2021, due to pandemic-related program limitations, [students created robust resources](#) on these topics.



BTG TO-DATE FACTS & FIGURES

CHIP TO-DATE

606 Community Sites Served

since inception

418
Philadelphia

1
Delaware

72
Erie

13
Lehigh Valley

37
New Jersey

65
Pittsburgh

5,958 Students Participated

since inception

4,777
Philadelphia

5
Delaware

433
Erie

107
Lehigh Valley

187
New Jersey

449
Pittsburgh

127,916 Days of Service Provided

from 2000-2021

96,478
Philadelphia

242
Delaware

11,636
Erie

2,797
Lehigh Valley

4,944
New Jersey

11,819
Pittsburgh

OTHER PROGRAMS TO-DATE

BTG Seminar Series

Fall 2003 - Spring 2022

2,689
Students

Attended at least one seminar; some attended multiple seminars

BTG Community Health Rotation Program

Fall 2003 - Spring 2022

337
Students

Completed the Community Health Rotation Program

BTG Community Health Scholars

Fall 2006 - Spring 2022

198
Students

Graduated as Community Health Scholars

Program Components (continued)

Other Programs (Philadelphia)

Three BTG program components take place in Philadelphia, only:

BTG Seminar Series

This multipart series draws on the expertise of participating community partners and academic health centers. The sessions are designed to augment professional curricula in various content areas and to offer concrete strategies for addressing issues affecting under-resourced populations.

BTG Community Health Rotation Program

This advanced community rotation experience offers students a collaborative interdisciplinary approach to health and healthcare delivery for under-resourced populations.

BTG Community Health Scholars Program

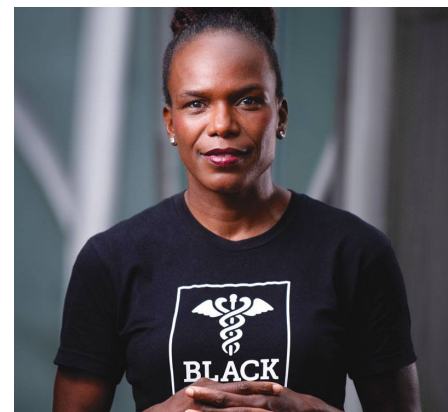
Students who complete the BTG CHIP, Seminar Series and Community Health Rotation Program graduate as BTG Community Health Scholars.

Storytelling Project



Due to the pandemic, students worked either in-person, remotely or both in 2021. BTG CHIP created the [Storytelling Project](#) to help students gain perspective from a representative community member. Much of the art in this report resulted from those interactions. The Storytelling Project has proved so successful, BTG may continue it when students can return to on-site participation. ([See the student project summaries.](#))

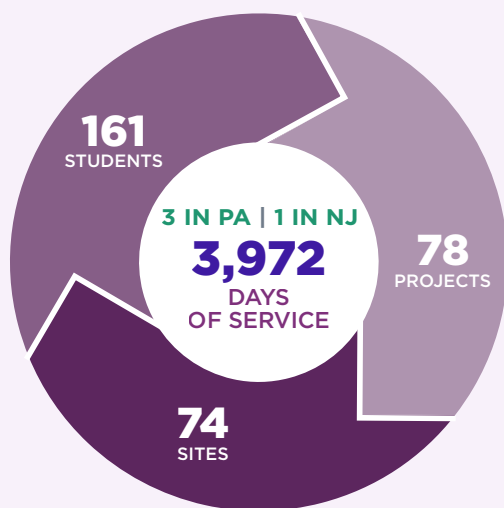
The 31st Annual Symposium



BTG held its [31st Annual Symposium](#) on October 21, 2021. **Dr. Ala Stanford** received the 2021 BTG award and delivered the keynote speech. Dr. Stanford founded the **Black Doctors COVID-19 Consortium (BDCC)** to provide education, barrier-free testing and vaccinations to Philadelphia's at-risk Black communities. Other Symposium highlights included presentations of Storytelling Projects and closing remarks from BTG alumni.

BTG 2021 FACTS & FIGURES

CHIP 2021



Professional Disciplines:

- Creative arts in therapy
- Dental medicine
- Health studies
- Law
- Medicine
- Nursing
- Occupational therapy
- Pharmacy
- Public health
- Social work
- Veterinary medicine

OTHER 2021

BTG Seminar Series

177

Students

Attended at least one seminar

BTG Community Health Rotation Program

23

Students

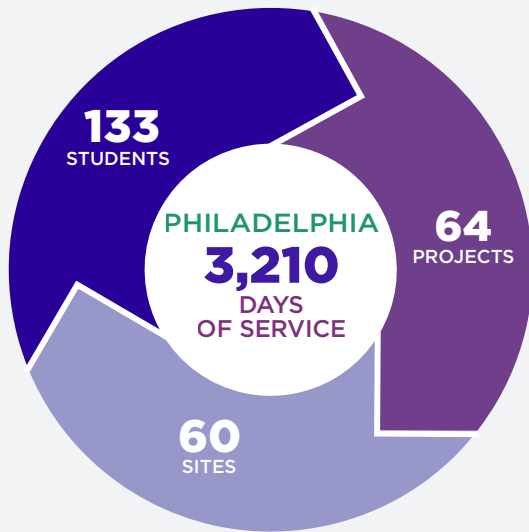
Participated in the Community Health Rotation Program

BTG Community Health Scholars

17

Students

Graduated as Community Health Scholars



PROFESSIONAL DISCIPLINES

- Creative arts in therapy
- Dental medicine
- Law
- Medicine
- Nursing
- Occupational therapy
- Public health
- Social work
- Veterinary medicine

COMMUNITY HEALTH ISSUES*

- Access to healthcare
- Cardiovascular health
- Communication (language/literacy)
- Diet and nutrition
- Exercise
- Mental health
- Oral health
- Poverty

STUDENT ACTIVITIES*

- Advocacy
- Assessing community resources
- Community outreach
- Community social activities
- Health-related client education
- Planning, organizing or implementing health/recreational activities
- Research on health/social/environmental topics

* The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.



BTG makes a greater impact on deeper structural issues by engaging newer generations of professionals in the fields of education, medicine, public health, psychology, social work, etc. with thinking of and addressing our structural issues on a level of practice. ... It is up to us and others within our respective professions to consider, reconsider and challenge the ways we create solutions and the biases that exist as barriers to change. ... By connecting ... in a multidisciplinary approach, we are able to identify gaps in each other's practice, in our own practice, and cultivate solutions that can mitigate or eliminate a barrier. Most fundamental issues take lifetimes to change — it is about moving further away from what we know to be oppressive and damaging, and BTG is able to do that one element of a community/organization at a time.

Rayn Phillips
One Bright Ray
BTG Community Preceptor

Philadelphia Program Participants

Participating Institutions†

Drexel University
Temple University
Thomas Jefferson University
University of Pennsylvania

† Lehigh Valley and Cooper Medical School students participated in Philadelphia's core curricular sessions.



Philadelphia Small Group Leaders

Roberta Balsam
Susan Brotherton
Tariem Burroughs
Kevin Carter
Patrick Dooley
Elissa Goldberg
Kiasha Huling
Teresa Mendez-Quigley
Nakesha Moore
Laura Mullin
Darcie Rudolf
Anthony Singleton
Nicole Thomas
Crystal Wortham



Philadelphia Program Participants (continued)

DREXEL UNIVERSITY

Program Staff

Elissa Goldberg, MSS, LSW,
Program Director
Laura Mullin, BA

Academic Preceptors

Maya Bass, MD
Susan L. Brooks, JD
Tariem Burroughs, MEd, MSODL, MA
Charlene Chen, MD
Esther Chernak, MD
Janet Cruz, MD
Blair Dickinson, MD
Stacy Ellen, DO, FAAP
Annette B. Gadegbeku, MD
Elissa Goldberg, MSS, LSW
Jeremiah Goldstein, MD
Barbara Hogan-Zarro, PhD
Angela W. Kim, MD
Renee Kottenhahn, MD
Leon McCrea, MD
Holly E. Metzgar, DO
Priya P. Patel, MD
Michele Rattigan, MA, ATR-BC,
NCC, LPC
Daniel V. Schidlow, MD
Emily Spengler, MD
Daniel Taylor, DO, FAAP, FACOP
Vincent Zarro, MD, PhD

Community Preceptors

Roberta Balsam, MA
Marijke Bau-Madsen
Kevin R. Carter, MSW, LCSW
Tamara Coleman

Caitlin Croke, MA
Pamela Draper, MMT, MTBC
Patrycja Dziekonska, MPH
Dana Ellis, MSW
Nicole Favuzzi-Qualls
Melissa Fogg, MSW
Dawn George, MS, PsyD
Rita Guevara, MD
Shahid Guyton
Joni Helton
Josh Irving
Geremi James, MSW, LSW
Renee Kottenhahn, MD
Maribel Lozada-Arzuaga
Arlene Malcolm-Bell, PhD
Denard McLendon
Lisa Mosca, MS
Laura Naylor
Ashley Pollard
Sara Popkin, MSW, LSW
Beth Ryan

Emily Spengler, MD
Zsafia Szep, MD, MSCE
Daniel R. Taylor, DO, FAAP, FACOP
Renee Turchi, MD, MPH, FAAP
Lori Walsh
Kevin Weber, BA
Krista Wieder
Jennifer Wright
Arkady Yelman



By providing a space to make personal connections with vulnerable communities, BTG will hopefully ensure future medical professionals to practice medicine through a more inclusive and empathetic lens, always keeping social determinants of health in mind. When medical providers understand the barriers that vulnerable communities have to face, health disparities may improve as a result.

Patrycja Dziekonska, MPH
Philadelphia Department
of Public Health
Ambulatory Health Services
BTG Community Preceptor



I have been thinking about how I can incorporate advocacy into my work now, as a medical student and in the future as a physician ... This summer, learning about how racism, varying literacy levels, income gaps, accessibility of resources, among many other societal injustices affecting people's lives, particularly their outcomes, I have grown ever more passionate to do what I can in my life and career to work to decrease such barriers.

Kassandra Hill
Drexel University
College of Medicine

Throughout BTG, we've touched on a myriad of issues that the Philadelphia community struggles with every day ... I've certainly had my eyes opened to the challenges facing Philadelphia, but I've found hope in the organizations I've worked with and the conversations we've had with community leaders and residents.

Matt Dickson
Temple University
Lewis Katz School of Medicine

Philadelphia Program Participants (continued)

TEMPLE UNIVERSITY

Program Staff and Faculty

Providenza Loera Rocco, JD, MSW, MBE, HEC-C, *Program Director*
Brian Work, MD

Academic Preceptor

Whitney V. Cabey, MD, MSHP
Providenza Loera Rocco, JD, MSW, MBE, HEC-C

Community Preceptors

Katie Barnhart, MSW
Alejandra Castano
Frances Hoover, BS, MBA
Providenza Loera Rocco, JD, MSW, MBE, HEC-C
Rashaun Williams

THOMAS JEFFERSON UNIVERSITY

Program Staff and Faculty

Maria Hervada-Page, MSS, *Program Director*
Amy Levine
George P. Valko, MD

Academic Preceptors

Maria Hervada-Page, MSS
Leigh Leonard, OTD, MS, OTR/L
Amanda Lyons, OTD, MS, OTR/L
Katherine Puskarz, MPH

Community Preceptors

Kate Baumgardner, MSW
Mary Ellen Bolden, BA
Beverly Bradley
Angelo Cirrincione
Barbara Coleman
Mario Cruz, MD
Rebecca Dhondt
Jenna Gosnay, MSW
Andrew Gudzelak
Adrienne Harmon
Zakiyyah Harris
Frances Hoover, BS, MBA
Christina Kubica, MSW, LSW
Ariel MacNeill, MPH
Lora Magaldi
Julie Nelson, BS
Leah Reisman, PhD
Lorraine Thomas

UNIVERSITY OF PENNSYLVANIA

Program Staff

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Louis M. Bell, Jr, MD
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Zvi D. Gellis, PhD
Joan I. Gluch, PhD, RDH, PHDHP
Bridget McCormick, MS
Ann L. O'Sullivan, PhD, FAAN, CRNP
Christopher Renjilian, MD
Lucy Wolf Tuton, PhD
Brittany Watson, VMD, PhD, MS, DACVPM

Academic Preceptors

Hillary Bogner, MD, MSCE
Zvi D. Gellis, PhD
Joan I. Gluch, PhD, RDH, PHDHP
Ann L. O'Sullivan, PhD, FAAN, CRNP
Christopher B. Renjilian, MD
Brittany Watson, VMD, PhD, MS, DACVPM

Community Preceptors

Kristyna Bedek, PsyD
Laura Boyd, MSW, LSW
Beverly Bradley
Brad Cary
Adrian Glass Crafford, MPH
Aimee Della Porta, LCSW
Beth Dougherty
Amy Eckendorf, MSW
Stephanie Haynes
Melissa A. Heinlein, PhD, CAVS
Jule Anne Henstenburg, PhD, RD, LDN, FAND
M. Holliday-Davis
Tyler Holmberg
Frances Hoover, BS, MBA
Mercy Howard, BA
Kiasha Huling, MSW
Soyoung Jung, MS
Marketta Kelly, MSS, LSW
Traci Kennedy, MPA
Andrew Kucer, JD
Jennifer LaMotte, MSW
Maggie Lowenstein, MD, MPhil, MSHP
Nya McGlone, MS
Lynette Medley, MED
Ed Miller
Nisha Nayak, PhD
Molly Pisciotano, MHA
Leah Reisman, PhD
Christopher B. Renjilian, MD
Shabnam Sedaghat, DMD
Sibylla Shekerdjiska-Benatova
Kaelee Shepherd, MPH
Anthony Singleton
Lorraine Thomas
Marian Uhlman
Matthew Whipple, RDN, LDN



Through Bridging the Gaps, my views on interprofessional teamwork have only strengthened. I was able to see how all the different professionals ... needed to successfully collaborate to create the best experience for the children. It emphasized the need for me in the future to collaborate with my interprofessional team to create the best, most rewarding experience for our clients.

Heather Morey

Thomas Jefferson University
College of Rehabilitation Sciences
Occupational Therapy

Bridging the Gaps was a very rewarding experience that taught me how to think critically about my impact as an advocate, future healthcare professional and voice within my community. I was fortunate to be paired with a very motivated and inspirational team ... who introduced me to the line of advocacy work and how we can use our impact to try and shape public policy.

Anabel Kelso

University of Pennsylvania
School of Dental Medicine

Philadelphia Community Partners

A Book a Day, Partnered with Penn Dental
 American Heart Association and Breathe Free Pennsylvania Coalition
 American Lung Association, Pennsylvania Alliance to Control Tobacco (PACT) team
 Beyond Literacy
 Broad Street Ministry
 Center for Advocacy for the Rights & Interests of the Elderly (CARIE)
 Centro Nueva Creación, Goodlands Camp
 Corporal Michael J. Crescenz Veterans Affairs Medical Center
 Corporal Michael J. Crescenz Veterans Affairs Medical Center KB, NN
 Covenant House Pennsylvania
 Depaul House USA
 Drexel Health Outreach Project Clinics
 Drexel HOPE (Health, Outreach, Partnership, Empowerment)
 Educators 4 Education
 Farm to Families
 Food Moxie
 Hall Mercer
 Hansjörg Wyss Wellness Center
 Healthy NewsWorks
 HIAS and Council Migration Services of Philadelphia
 HMS School for Children with Cerebral Palsy
 Impact Services
 John C. Anderson Apartments
 Legacy Youth Tennis and Education
 MANNA
 Mazzoni Center
 Mercy Neighborhood Ministries
 Mighty Writers
 Mural Arts Philadelphia: Porch Light Program
 Nationalities Service Center
 No More Secrets Mind Body Spirit Inc.
 North Light Community Center

Northern Children's Services
 One Bright Ray, Mansion Evening Campus
 PHA CARES
 Philadelphia Department of Public Health – Ambulatory Health Services
 Philadelphia Family Pride
 Philadelphia FIGHT
 Philadelphia FIGHT Pediatrics
 Philadelphia FIGHT, COVID-19 Team
 Philadelphia Futures
 Philadelphia Senior Center on the Avenue of the Arts
 PHLConnectED
 Prevention Point Philadelphia
 Programs Employing People
 Public Citizens for Children and Youth
 Puentes de Salud
 Puentes de Salud (Food Insecurity)
 Red Shield Family Residence at the Salvation Army
 Sankofa Community Farm at Bartram's Garden
 Smith Memorial Playground and Playhouse
 Southwest Community Development Corporation
 St. Christopher's Hospital for Children – Medical Interpretation
 St. Christopher's Hospital for Children Summer Meals Program and Cap4Kids
 St. Christopher's Hospital for Children, Center for Children and Youth with Special Healthcare Needs
 St. Christopher's Hospital for Children, Center for the Urban Child
 Students Run Philly Style
 Temple University Hospital
 The Beckett Life Center
 UC Green
 Uplift Center for Grieving Children
 UU House Outreach Program
 Visitation Homes
 Women Against Abuse



Bridging the Gaps has been a fantastic partnership for the American Heart Association. Each summer we are paired with passionate, hard-working interns that take a strong interest in advocacy work. Our interns educate themselves and their communities on factors that impact cardiovascular disease and related conditions and are able to expand the impact that the AHA makes throughout Pennsylvania and beyond. We are looking forward to continuing our work with BTG!

Brad Cary
 American Heart Association
 BTG Community Preceptor

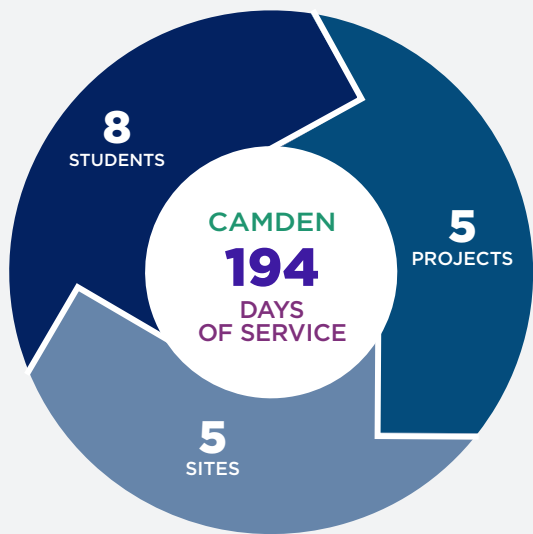


My time at Impact Services was the first look I had at the world almost post-coronavirus and to assess the damage. To ignore the effects of the pandemic across all areas of health and wellness, especially in a vulnerable population such as this, would be to ignore the experiences and needs of individuals. BTG afforded me the opportunity to see these effects and engage with individuals about their experiences.

Veronica Fisher
 University of Pennsylvania
 School of Social Policy & Practice

We didn't come into Bridging the Gaps blind to the inequities facing people on the street, addicted to opioids, or fighting the prejudice of society. But in BTG, we've reestablished our commitment to listening to, working with and empowering the community, beginning with our words, then small actions, until it becomes the thesis of our life's work.

Joshua Kane
 Thomas Jefferson University
 School of Nursing



PROFESSIONAL DISCIPLINE

- Medicine

COMMUNITY HEALTH ISSUES*

- Access to healthcare
- Cardiovascular health
- Diabetes
- Diet and nutrition
- HIV/AIDS
- Homelessness/housing
- Insurance/social services
- Mental health
- Poverty
- Race/ethnicity
- STDs
- Substance abuse
- Transportation

* The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

STUDENT ACTIVITIES*

- Assessing community resources
- Client interviews
- Community outreach
- Evaluation of existing programs
- Health-related client education
- Linking clients with health resources
- Planning, organizing or implementing health/recreational activities
- Research on health/social/environmental topics
- Social service intervention



The opportunity to work as a BTG CHIP intern ... ensured [that] my view of healthcare is forever changed. The experience highlighted the need to improve the well-being of complex patients and how to engage patients through methods of trauma-informed care and motivational interviewing. Moving forward, I feel more equipped to provide care to patients and continue to educate myself on different perspectives.

Kiana Malta
Cooper Medical School
of Rowan University



As a medical student and future health provider, it is important to be aware of resources that are available to individuals we serve. This summer I discovered the immense resources available for Camden residents. Through my experience of working here ... and being part of BTG, I am more equipped to serve my community. I am grateful for the knowledge and experience this summer provided me with.

Maryanne Adekunle
Cooper Medical School
of Rowan University

Marlena Klein, DO
Alexandra Lane, MD
Esther Malave, MD
Rachel Masel-Miller, DO
Danielle Nordone, DO
Anthony L. Rostain, MD, MA

Community Preceptors

Alia Sutton Bey
Tricia Bradly
Martha Chavis
Kelly Craig, MSW, LSW
Dayna Fondell, MSN, RN
Natalie Milstein, MED

Community Partners

Camden Area Health Education Center (AHEC)
Camden Coalition
Hopeworks
Joseph's House of Camden
Southern New Jersey Perinatal Cooperative (SNJPC)

Program Staff and Faculty

Mara Gordon, MD,
Program Director
Anthony Rostain, MD,
Program Director

Academic Preceptors

Anjali Desai, MD
Mara Gordon, MD
Daniel Hyman, DO
Behjath Jafry, MD



PROFESSIONAL DISCIPLINES

- Health studies
- Medicine
- Nursing
- Social work disciplines

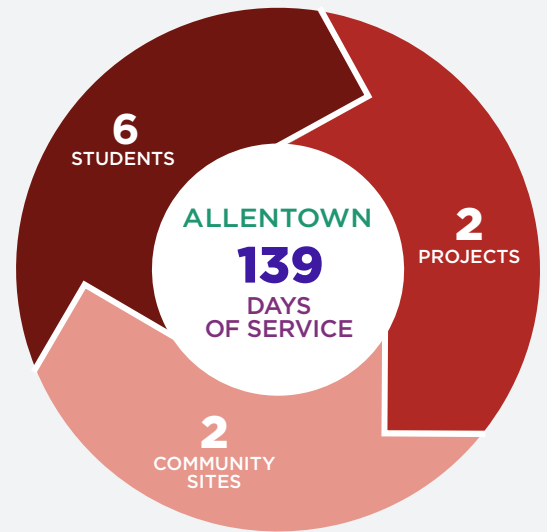
COMMUNITY HEALTH ISSUES*

- Access to healthcare
- Cardiovascular health
- Childcare
- Communication (language/literacy)
- Diet and nutrition
- Homelessness/housing
- Mental health
- Oral health

STUDENT ACTIVITIES*

- Advocacy
- Assessing community resources
- Client interviews
- Community outreach
- Community social activities
- Evaluation of existing programs
- Health-related client education
- Planning, organizing or implementing health/recreational activities

* The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.



Participating Institutions

DeSales University
Marywood University
Moravian University
Temple University

Program Staff and Faculty

Margaret Hadinger, EdD, MS
Abby Letcher, MD
Mary Ellen Miller, PhD, RN,
APHN-BC

Academic Preceptor

Mary Ellen Miller, PhD, RN,
APHN-BC

Community Preceptors

Tina Amato, MS, LDN, RD
Hasshan Batts, DHSc, MSW
Abby Letcher, MD
Jose Rivera, AA
Pas Simpson, BA

Community Partners

Alliance Hall Summer Recreation Program
Promise Neighborhoods of the Lehigh Valley

”

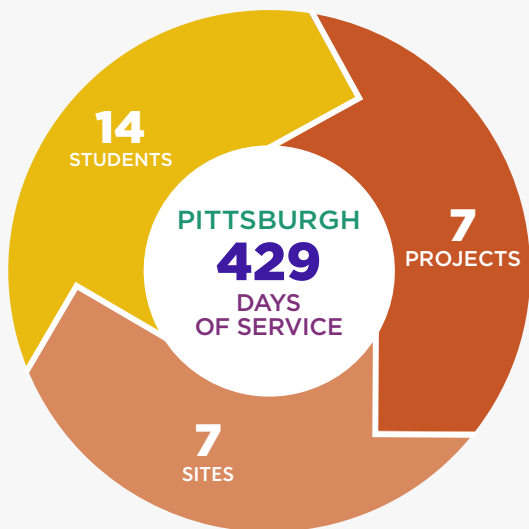
I have been exposed to a whole new part of myself by building relationships with people I would have probably only met in a clinical setting. Fully immersing myself into the community environment has helped me understand the demographic that makes up Allentown.

Christelle Joseph
DeSales University
Division of Nursing

”

I believe that my most important experiences ... occurred through organic discussions with the employees of the organization. I was humbled by these conversations, as they afforded a chance to learn from people. Through community action, interactive dialogues, comments and didactic education, my BTG involvement became a formative experience that served to deepen my commitment towards improving population health and building better lives for people.

Roberto Rosario
Temple University
Lewis Katz School of Medicine



PROFESSIONAL DISCIPLINES

- Nursing
- Pharmacy
- Public health
- Social work

COMMUNITY HEALTH ISSUES*

- Childcare
- Communication (language/literacy)
- Cultural health beliefs and practices
- Diet and nutrition
- Exercise
- Mental health
- Poverty
- Race/ethnicity

STUDENT ACTIVITIES*

- Advocacy
- Assessing community resources
- Community outreach
- Community social activities
- Evaluation of existing programs
- Health-related client education
- Planning, organizing or implementing health/recreational activities
- Research on health/social/environmental topics
- Teaching living skills

* The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.



BTG allowed me to see firsthand the importance of promoting public health in underserved communities. ... [It] also taught me about the expansive intersection of law and public health. This experience will stick with me ... when I embark on my future career.

Madison Myers

University of Pittsburgh
Graduate School of Public Health
and School of Law

I am beyond grateful for my experience. [I] could not have asked for a better site. ... I learned so much, not only about myself, but about communities ... how resilient people are and how important social justice is, especially for the youth.

Gracie Brickner

University of Pittsburgh
School of Social Work

Program Staff and Faculty

Thistle Elias, DrPH, MPA,
Program Director
Brandi Boak, BS
Alda Maria Gonzaga, MD

Academic Preceptors

Emma Barinas-Mitchell, PhD
Todd Bear, PhD, MPH
Betty Braxter, PhD, CNM
Sharon Connor, PhD
Patricia Documet, MD, DrPH
Nina Markovic, PhD
Martha Terry, PhD

Community Preceptors

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Center of Life
Council of Three Rivers American
Indian Center, Early Head Start
(COTRAIC EHS)
Dragon's Den
Voices Against Violence
Youth Enrichment Services
Youth Opportunities
Development

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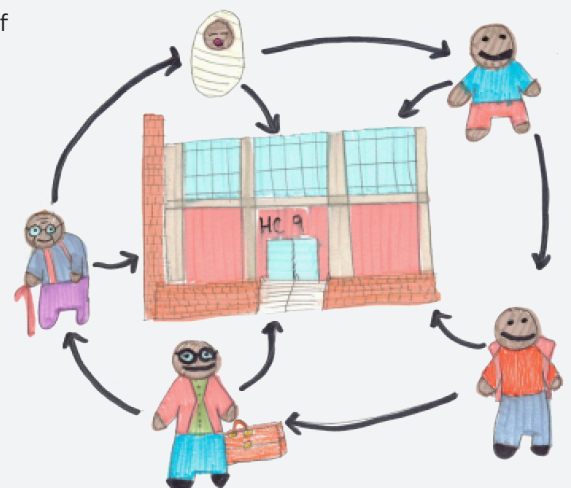
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Bridging the Gaps

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