



Community Health Internship (BTG CHIP)

2021 Syllabus

Student Materials on the BTG website: www.bridgingthegaps.info > top of page STUDENT LOGIN > Password: btgchip > 2021 SYLLABUS / ASSIGNMENT DETAILS / RESOURCES

Program Directors

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BTG Mission

Bridging the Gaps links the provision of health-related service for under-resourced populations with the interprofessional training of health and social service professionals.

Welcome from Lucy Wolf Tuton, PhD, BTG Executive Director

Welcome to the 31st year of the Bridging the Gaps Community Health Internship Program (BTGCHIP). The world is still reeling from the COVID19 pandemic, with 3.74 million people (as of June 8, 2021) having lost their lives to the disease, families and communities struggling with grief, unemployment, food and housing-insecurity, and huge disparities in availability of and access to vaccines. This pandemic has laid bare the social inequities and injustices that Bridging the Gaps has addressed since its beginning and that continue to galvanize our work.

Each of us comes to these challenges with our own stories and perspectives. What we ask of you this summer is to take this opportunity to listen to the voices of others, to reflect on your own perspective, to consider what your contribution to the world can be and how it will fit into your professional role and your personal life.

BTGCHIP is built on a rich collaboration of dedicated individuals and organizations. This summer you will be introduced to extraordinary people who will offer you an opportunity to broaden your perspective about what constitutes health, quality of life and well-being, thus strengthening your ability to advocate for your future patients/clients. Our greatest hope is that

BTG provides you with the knowledge and will to collaborate with others to work towards social justice and equity as you move forward in your careers.

We look forward to working with you, as you build on the work of the 5,797 BTG Alumni who have preceded you, providing health related service for one of the 586 community organizations with whom we have partnered.

Assignments: (SEE ASSIGNMENT DETAILS for more information)

1. RECORDED SESSIONS:

MUST BE VIEWED PRIOR TO JUNE 23

- Mandated Reporting Maria Hervada Page, MSW, Thomas Jefferson University
https://upenn.zoom.us/rec/share/nih_a6Ew3NQmDI904NiJCm7TdFknW8lPflfpTKwakY-6t1fSlYDq2hr0jwodCYL.5O-8RnWrFC9QGu1 Passcode: #eP6?Lf^
- BTG Program Evaluation Ellen Martinak, MS, Bridging the Gaps
https://upenn.zoom.us/rec/share/8gQHNdu6ilKHakImf_zj2NZkQ9oH8EH3sVAbLjrUZEHV2LQ85ZqDSLdy2-x33OX.WshDyeeLCBQdZqIC Passcode: q^Bshq8r
- Introduction to Oral Health in the Bridging the Gaps Program, Joan I. Gluch, PhD, RDH, PHDHP
<https://upenn.zoom.us/rec/share/kEv7mplo23BcWkiZM6QFCZales-MrL02JKcDC0rZkE3uzeWHpl5IBLLvXcV4aUU5.l3s7QH0Pxfa69TLE> Passcode: vH7jM@X4
- Introduction to Health Literacy Tenets, Mary Ellen T. Miller PhD, RN, APHN-BC, DeSales University
https://upenn.zoom.us/rec/share/swmpbCIFOwCoeFexDeGHV2tEUQBYN5XO2jB7JcTfSEDDdi6DsruuuJ90_22Ff2.kUDArvjU9Bgswjg3 Passcode: g30.YrxX

VIEW PRIOR TO JUNE 30

- Cessation/ Cardiovascular Disease and COVID, Ryan Coffman, MPH, CHES, CTTS-M, Tobacco Policy and Control Program Manager, Philadelphia Department of Public Health
https://upenn.zoom.us/rec/share/K7Z6GulgTcn2zflhAaTj-51kgVedpVL5ybG_x8fEcS1FXHePnBqTYOLfqyzHKqPy_vFeBT4J00YTr-Z
Passcode: Q2iw!2#A

2. UNDERSTANDING COMMUNITY SERVICES:

Goal: To develop a better understanding of the community site in the context of the social determinants of health.

3. STORYTELLING PROJECT: Due July 19th submit to student coordinators

Goal: For students to hear the perspective of the community from someone in the community.

4. **CARDIOVASCULAR DISEASE/SMOKING CESSATION/ ORAL HEALTH:** Due July 19th submit to student coordinators

Goal: For Students to incorporate into their projects when appropriate.

5. **SOCIAL MEDIA CONTENT:** weekly

Goal: For Students to share the work of the BTG interns and the programs they serve through social media

6. **WEEKLY JOURNALS/ FINAL PAPER**

7. **TEAM EXPERIENCE SUMMARY/ SYMPOSIUM:** Professional Presentation Materials (see Symposium section in student login)

8. **CENTRAL TEXT:** Caste: The Origins of Our Discontents by Isabel Wilkerson your Program Director will provide you with an ebook.

9. **EVALUATIONS AND QUESTIONNAIRES:**

Small Group:

Lead by a skilled facilitator Small Groups will focus on what students are learning through their community-based work as well as from all other components of the program: BTG presentations, the students' growing understanding of their community site, the storytelling project, articles, discussions, etc. Small Groups take place weekly during the Wednesday Curricular Sessions.

Group Number	Small Group Facilitators	email
Group 1	Tariem Burroughs	tab54@drexel.edu
Group 2	Anthony Singleton	asingleton@educators4education.org
Group 3	Nikki Thomas	nicoleat@pennmedicine.upenn.edu
Group 4	Elissa Goldberg	ejg32@drexel.edu
Group 5	Susan Brotherton	susan.a.brotherton@gmail.com
Group 6	Kiasha Huling	kiasha.huling@gmail.com
Group 7	Roberta Balsam	rbalsam@uuhouse.org
Group 8	Rayn Philips	rayndphillipsmsw@gmail.com

Group 9	Kevin Carter	Kevin@upliftphilly.org
Group 10	Crystal Wortham	crystal@upliftphilly.org
Group 11	Pat Dooley	Patrick.Dooley@pennmedicine.upenn.edu
Group 12	Darcie Rudolf	darcier@upliftphilly.org
Group 13	Nakesha Moore	nvmoore1110@gmail.com
Group 14	Teresa Mendez-Quigley	Teresa@upliftphilly.org
Alternate	Laura Mullin	lam479@drexel.edu

Course Schedule: weekly zoom links will be sent by your Program Director

JUNE 16th BTG ORIENTATION:

Morning Session:

8:30 -9:00AM WELCOME/ INTRODUCTION *Lucy Wolf Tuton, PhD., BTG Executive Director*

9:00-12:00PM Building Community with The Full Human in Mind *Michael O'Bryan, Humanature* (Includes breakout sessions with small groups)

Objectives:

1) Define key terms and frameworks: biopsychosocial-spiritual development, social capital, implicit bias, explicit bias, heuristics, mental models, de-biasing, and informed intuition

2) Identify experiences where bias might be impacting perception of individual and group histories, potential, performance, and needs

3) Generate simple personal interventions to challenge potentially biased perspectives and outcomes

12:00 - 12:20PM Self-care break (participation voluntary)

12:20 - 1:00PM Break

Afternoon Session:

1:00 -1:20PM Lynette Medley MEd, Founder/CEO, No More Secrets: Mind Body Spirit, Inc.

1:20 - 2:20PM Strength-based Community, Community Panel moderated by Nicole Thomas, MBA

2:20- 2:40PM Cardiovascular Health from a Community Prospective, Nicole Thomas, MBA

COMPONENT PROGRAM ORIENTATION AND OR INTRODUCTIONS - See your Program Director for your school's afternoon component schedule

JUNE 23rd

Morning Session:

8:30- 8:45AM Updates/Announcements (Student Coordinators Introduction)

8:45- 10:45AM Screening of *The Road to Justice* followed by a conversation with Executive Producer, *Andre' Robert Lee*

10:45- 11:45AM Small Group Sessions

11:45 - 12:15PM Break

12:15-12:30PM Self-care break (participation voluntary)

Afternoon Session:

12:30- 1:30PM “*EIHCTRS DUE: A practical approach to navigating the ethical, legal, and racial dilemmas in child abuse reporting*” *Mario Cruz, MD, Medical Director for Pediatrics at Philadelphia FIGHT Community Health Centers and Clinical Associate Professor of Pediatrics, Drexel University College of Medicine*

Objectives:

1. List two changes in the Pennsylvania Child Protective Services Law that resulted in an increased number of child abuse reports
2. Provide one example of how erroneous child abuse reporting might have an adverse impact on a family.
3. Provide one example of a strategy that mandated reporters can use to minimize their risk of making a biased or erroneous child abuse report

1:30-2:30PM *Narrative Medicine/Storytelling* *Rachel King, Online Services and Scholarly Communications Librarian Cooper Medical School of Rowan University*

2:30-2:45PM Break

2:45 - 3:15PM *Health Literacy Tenets*, *Mary Ellen T. Miller PhD, RN, APHN-BC, DeSales University*

Learning Outcomes: Student to watch recorded session prior

After this on-line sessions, participants will be able to:

1. Describe health literacy and its' impact on health outcomes
2. State methods individuals use to conceal their literacy status
3. Assess written health information for literacy level appropriateness

COMPONENT PROGRAM- See your Program Director for details on your school's afternoon component schedule

JUNE 30TH

Morning Session:

8:30- 8:45AM Updates/Announcements

8:45- 9:45AM “*I Ain't Woke, I Just Can't Sleep: Working through Racism*”, *Kevin Ahmaad Jenkins, Ph.D., Center for Health Equity Research and Promotion (CHERP)*

Objectives:

- (1) defines the social and medical presence of racism and
- (2) confronts how to engineer social justice in healthcare while embracing self-care.

9:45 - 10:15AM *Tobacco Free Policy and Smoking Cessation Resources* *Ryan Coffman, MPH, CHES, CTTS-M Tobacco Policy and Control Program Manager, Philadelphia Department of Public Health*

10:15 - 10:30AM Break

10:30 - 11:30 Small Groups

Afternoon Session:

COMPONENT PROGRAM- See your Program Director for details on your school's afternoon component schedule

JULY 7th

8:30- 8:45AM Updates/Announcements

8:45- 10:45AM The Power of Resilience-based, Trauma-Sensitive, Strength Focused Communication in Working with Youth, *Kenneth Ginsburg, MD, MS Ed*

Objectives

1. The participant will have a grasp on the behavioral change process and how a strength-based approach combats the demoralization that can paralyze behavioral change progress.
2. The participant will be better prepared to eliminate shame from interactions by focusing on building confidence in youth. They will understand that confidence has to be rooted in existing competencies.
3. The participant will understand how to communicate with youth in a way that builds on their existing strengths rather than undermines their forward movement. This objective focuses on shifting away from approaching youth with lectures and giving control back to people from whom it has been taken away.
4. The participant will be prepared to communicate with youth in a way that restores control to their decision-making processes.

10:45 - 11:00AM Break

11:00 - 12:00PM Small Groups

Afternoon Session:

COMPONENT PROGRAM- See your Program Director for details on your school's afternoon component schedule

JULY 12TH

Evening Session:

5:30-7:00PM BTG: *Beyond the Summer, BTG Alumni Network Members*

This evening session will provide a mentorship opportunity for current students with BTG Alumni around career, life and how programs like BTG fit into career beyond the BTG summer.

JULY 14TH

Morning Session:

8:30- 8:45AM Updates/Announcements

8:45- 9:15AM Nydia Han 6abc Action News

9:15 -10:45 Contagions at the Crossroads: At the intersection of COVID and gun violence, *Scott P. Charles, MAPP*

Objectives:

1. Describe the gun violence trends observed in Philadelphia both prior to and during the COVID outbreak;

2. Discuss the ways that inequality has made communities of color particularly vulnerable to both COVID and gun violence;
3. Explain why social distancing, despite earlier predictions, did not result in a reduction in gun violence but, more than likely, contributed to an increase in shootings.

10:45 - 11:00AM Break

11:00 - 12:00 Small Groups

Afternoon Session:

COMPONENT PROGRAM- See your Program Director for details on your school's afternoon component schedule

JULY 21ST

Morning Session:

8:30- 8:45AM Updates/Announcements

8:45- 9:30AM The Evolution of the Opioid Crisis in Philadelphia Saving Lives in Our Community, *Jeanmarie Perrone, MD, FACMT*

Objectives:

- Outline the scope and evolution of the opioid epidemic in Philadelphia and nationally.
- Describe the efficacy and support for initiatives in opioid stewardship to enhance judicious opioid use.
- Describe the evidence basis and challenges of initiating buprenorphine in the emergency department and health system.

9:30- 10:15AM A Progressive View of Harm Reduction: Harm Reduction in HIV/AIDS, The Overdose Epidemic and The Hospital and Clinic, *Brian Work, MD MPH*

10:15-10:30 break

10:30 - 11:30 Small Groups

Afternoon Session:

COMPONENT PROGRAM- See your Program Director for details on your school's afternoon component schedule

JULY 28TH

Morning Session:

8:30- 8:45AM Updates/Announcements

8:45- 9:45AM A Story: Public Health Practice in Social and Cultural Conflict. *Thomas M. Vernon MD, FCPP Former State Epidemiologist and Executive Director, Colorado Department of Health*

Objectives: An appreciation for:

- a. Crucial public health tools--surveillance, contact tracing and communication--for control of communicable disease;*
- b. Societal conflicts engendered both by fear of epidemic infectious disease and by public health initiatives to control the epidemic;*
- c. The story's relevance for the healthcare practitioner-to-be.*

9:45 - 10:00AM Break

10:00- 10:20 Storytelling preview, *BTG 2021 Student Coordinators*

10:20-11:00 TBD

11- 12:00 Small Groups

Afternoon Session:

COMPONENT PROGRAM- See your Program Director for details on your school's afternoon component schedule

Complete and Submit: Final BTG Evaluations and Questionnaires / Team Experience Summaries / Poster Presentation /Final Paper

FALL 2021: BTG 31th Symposium (date and keynote TBD)

Students will present their BTG projects in a professional format, details TBD

Expectations

Taken from the BTG Student Agreement 2021:

Bridging the Gaps is both a professional development experience and a job. Therefore, we expect that students will handle their commitment to the program professionally, including completing all of the requirements stated herein and treating people with respect and dignity. If a student does not fulfill these expectations, we will notify the student's school through a letter to the appropriate Dean. Unprofessional behavior reflects not only on the individual, but on the institution and the profession.