

2020 Health Action Report 30th Anniversary

AN OPPORTUNITY TO \(\frac{1}{2}\) ENGAGE observe combine A give INVESTIGATE LEARN Translate IMMERSE CONTRIBUTE witness UNDERSTAND Experience Mark Solidify Solidify INTERACT GROW UPLIFT PARTNER LISTEN BUILD BECOME Connect enrich \(\bigcip \) Collaborate TEACH PARTICIPATE expand Serve Recognize

For 30 years, Bridging the Gaps interns have used these words to describe their program experience

OUR MISSION

Bridging the Gaps (BTG) links the provision of health-related service for under-resourced populations with the interprofessional training of health and social service professionals.



Just as we entered our 30th anniversary year, the world was reeling from the impact of a pandemic and protests over racism and inequities. In collaboration with our community partners, students, institutions and grantmakers, we were able to adapt to meet the realities of the world around us. We listened to our constituents, adjusted our educational content, offered relevant resources and, perhaps most of all, made every effort to provide benefit to people in need. For 30 years, we have been part of the movement toward a better world, and for that we are grateful. Needless to say, we are so grateful for the many people and organizations that have enriched and sustained Bridging the Gaps. Especially this year, your partnership and collaboration have offered expertise, energy and resources that greatly enhanced our ability to be a contributor in this complex world.

With much gratitude,



Lucy Tuton for the BTG Network

BTG NETWORK

Philadelphia Consortium

Louis M. Bell Jr., MD University of Pennsylvania

Hillary Bogner, MD University of Pennsylvania

Robert Dustin, MA
Philadelphia College of
Osteopathic Medicine,
BTG Program Director

Meshonea Fox, BSPhiladelphia College of
Osteopathic Medicine

Annette B. Gadegbeku, MD
Drexel University

Joan I. Gluch, PhD, RDH, PHDHP University of Pennsylvania

Elissa Goldberg, MSS, LSW Drexel University, BTG Program Director

Maria Hervada-Page, MSS Thomas Jefferson University, BTG Program Director

Ellen Martinak, MSUniversity of Pennsylvania, *BTG Program Director*

Bridget McCormick, MS

University of Pennsylvania

Laura Mullin, BA
Drexel University

Kathleen Reeves, MD Temple University

Providenza Rocco, JD, MSW, MBE, HEC-C Temple University, BTG Program Director

Lucy Wolf Tuton, PhD
University of Pennsylvania,
BTG Executive Director

George P. Valko, MDThomas Jefferson University

Brian Work, MDTemple University

Vincent J. Zarro, MD, PhD Drexel University

Cooper Medical School of Rowan University

Mara Gordon, MD

Cooper Medical School of Rowan University, *BTG Program Director*

Anthony L. Rostain, MD, MA Cooper Medical School of Rowan University, BTG Program Director

Lehigh Valley Health Network

Abby S. Letcher, MD Lehigh Valley Health Network

Mary Ellen T. Miller, PhD, RN, APHN-BC DeSales University, BTG Program Director

Lake Erie College of Osteopathic Medicine (LECOM)

Walter Hu

Lake Erie College of Osteopathic Medicine

Leah Labranche, MScLake Erie College of Osteopathic
Medicine, *BTG Program Director*

Maricely Reyes-Cruz Lake Erie College of Osteopathic Medicine

University of Pittsburgh

Thistle Elias, DrPH, MPA University of Pittsburgh, BTG Program Director

Brandi Boak, BS University of Pittsburgh

BTG ALUMNI NETWORK

Now gaining traction, the newly formed <u>BTG Alumni Network</u> provides opportunities for collaboration and mentorship among former student participants.

Join Today!













2020-21 ADVISORY BOARD MEMBERS

Mary Ellen Bradley, MSW BTG Program Director Emeritus

James W. Buehler, MD Professor Health Management and Policy **Drexel University** Dornsife School of Public Health

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Dee Reiley Hillas Community Advocate

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Edward Naugle, PhD Director Pennsylvania Primary Care Office Pennsylvania Department of Health Maria Pajil-Battle Community Advocate

Sister Mary Scullion, RSM Executive Director Project HOME

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Thomas Vernon, MD Former Vice President Merck Vaccine Division Former Colorado State Health Director

Frances Walker-Ponnie Community Health Advocate

Mick Weeks, MPA Sr. K-12 Account Executive Apple Inc.

Dwayne Wharton, MEd Founder and Senior Advisor **Just Strategies**

BTG PROGRAM COMPONENTS

CHIP (All Locations)

BTG Community Health Internship Program

Held in all locations, BTG CHIP is a summer internship that matches students with community agencies/ organizations, taking into account community site needs, professional disciplines and student interests. Whenever possible, students work in interprofessional teams.

In addition to their communitybased work, students participate in didactic sessions where community members and health professionals help students gain the skills and knowledge to be effective providers for vulnerable populations.

In the fall, BTG program locations host their own symposia designed to engage community representatives, public health officials, agency personnel, grantmakers, and university faculty and staff in the work of the program and to provide students with an opportunity to present their summer projects. The Annual Philadelphia Symposium includes representation from all program locations.

BTG TO-DATE FACTS & FIGURES

	CHIP TO-DATE	
586 Community Sites Served		
since inception		
405	1	72
Philadelphia	Delaware	Erie
13	32	63
Lehigh Valley	New Jersey	Pittsburgh
5,797 Students P since inception	articipated	
4,640	5	433
Philadelphia	Delaware	Erie
101	179	435
Lehigh Valley	New Jersey	Pittsburgh
123,944 Days of from 2000-2020	Service Provided	
93,268	242	11,636
Philadelphia	Delaware	Erie
	4.750	11,390
2,658	4,750	11,390

OTHER PROGRAMS TO-DATE

BTG Seminar Series

Fall 2003 – Spring 2021

2,552 Students

Attended at least 1 seminar; some attended multiple seminars

BTG Clinical Program

Fall 2003 – Spring 2021

314 Students

Completed the Clinical Program

BTG Clinical Scholars

Fall 2006 – Spring 2021

181Students
Graduated as
Clinical Scholars

PROGRAM COMPONENTS (CONT.)

Other Programs (Philadelphia)

Three BTG program components take place in Philadelphia, only:

BTG Seminar Series

This multipart series draws on the expertise of participating community partners and academic health centers. The sessions are designed to augment professional curricula in various content areas and to offer concrete strategies for addressing issues affecting under-resourced populations.

BTG Clinical Program

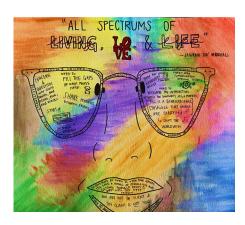
This advanced community clinical experience offers students a collaborative interdisciplinary approach to health and healthcare delivery for under-resourced populations.

BTG Clinical Scholars

Students who complete the BTG CHIP, Seminar Series and Clinical Program graduate as BTG Clinical Scholars.

BTG CHIP 2020 AT A GLANCE

Storytelling Project



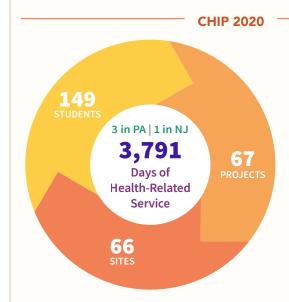
The COVID-19 pandemic necessitated a virtual program. Thus, BTG CHIP created the Storytelling Project to help students gain perspective from a representative community member as a substitute for conversations that happen organically when students work onsite with partnering organizations. The Storytelling Project proved so successful, BTG may continue it, whether future students participate virtually or on-site. (See the student project summaries.)

30th Anniversary Symposium



BTG held its 30th Annual Symposium via Zoom on October 22, 2020. Rashad Robinson, the award-winning president of Color of Change, a leading social justice organization, received the 2020 BTG award and delivered the keynote speech. Other highlights included a video developed by the student coordinators summarizing the Storytelling Projects and a BTG alumni panel discussion.

BTG 2020 FACTS & FIGURES



Professional Disciplines:

- Creative arts in therapy
- Dental medicine
- Law
- Medical studies
- Medicine
- Nursing
- Occupational therapy
- Pharmacy
- Public health
- Social work
- Veterinary medicine

OTHER 2020

BTG Seminar Series

158 **Students**

Attended at

least 1 seminar

BTG Clinical Program

20 **Students**

Participated in the BTG Clinical Program

BTG Clinical Scholars

15

Students

Graduated as Clinical Scholars



- Creative arts in therapy
- Dental medicine
- Law
- Medicine
- Nursing
- Occupational therapy
- Pharmacy
- Public health
- Social work
- Veterinary medicine

Community Health Issues*

- Access to healthcare
- Cardiovascular health
- Communication (language/literacy)
- Diet and nutrition
- Mental health
- Oral health
- Poverty
- Race/ethnicity

Student Activities*

- Advocacy
- Assessing community resources
- Client interviews
- Community outreach
- Evaluation of existing programs
- Health-related client education
- Planning, organizing or implementing health/ recreational activities
- Research on health/social/ environmental topics
- * The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

BTG CHIP Programmatic Themes



Given the prevalence and impact of oral health, smoking and cardiovascular disease on overall health,

BTG offers students access to mentors and tools to support health education and activities at the community level. In 2020, due to pandemic-related program limitations, students created robust educational resources on these topics.

PHILADELPHIA PROGRAM PARTICIPANTS

Participating Institutions[†]

Drexel University
Philadelphia College of
Osteopathic Medicine
Temple University

Thomas Jefferson University University of Pennsylvania

† Lehigh Valley and Cooper Medical School students participated in Philadelphia's core curricular sessions.

Philadelphia Small Group Leaders

Roberta Balsam

Susan Brotherton

Tariem Burroughs

Kevin Carter

Patrick Dooley

Elissa Goldberg

Kiasha Huling

Nakesha Moore

Rayn Philips

Darcie Rudolf

Anthony Singleton

Nicole Thomas

Crystal Wortham

PHILADELPHIA PROGRAM PARTICIPANTS (CONT.)

Drexel University

Program Staff and Faculty

Elissa Goldberg, MSS, LSW, Program Director Laura Mullin, BA

Academic Preceptors

Maya Bass, MD, MA Susan L. Brooks, JD Janet Cruz, MD

Blair Dickinson, MD, MS, FAAP Annette Gadegbeku, MD Florence Gelo, DMin, NCPsyA Jeremiah Goldstein, MD Barbara Hogan-Zarro, PhD

Florence Ierardi, MM, MT-BC, LPC

Renee Kottenhahn, MD

Leon McCrea II, MD, MPH, FAAFP Michele Rattigan, MA, ATR-BC, NCC, LPC

Ryan Schroeder, MD Sara Schultz, MD, FACP

Angela Silverman, MD, MA, MPH

Emily Spengler, MD

Daniel R. Taylor, DO, FAAP, FACOP

Vincent Zarro, MD, PhD

Community Preceptors

Michelle Abbruzzese, MSS Maribel Lozada Arzuaga Roberta Balsam, MS

Kevin R. Carter, MSW, LCSW

Tamara Coleman

Pamela Draper, MMT, MTBC

Jonathan Edwards

Katie Feehan, MPH, CHES

Michelle Flowers, MA

Melissa Fogg, MSW

Annette Gadegbeku, MD

Brigid Garvin, EdS, NCSP, LBS

Florence Gelo, DMin, NCPsyA

Mary Green, MSN, BSN, RN

Shahid Guyton

Renee K. Kottenhahn, MD

Marta Lynch

Arlene Malcolm-Bell, PhD

Barry D. Mann, MD Kathleen Metzker, MPH

Laura Naylor Michael O'Bryan

Katherine Piselli, PhD, NCSP

Lidyvez Sawyer, MPH Emily Spengler, MD Zsofia Szep, MD, MSCE

Daniel R. Taylor, DO

Jon Thornton, MSW

Renee Turchi, MD, MPH, FAAP

Risa Waldoks Lori Walsh

Arkadiy Yelman, MEd

"I had the opportunity to learn from experts ... on topics that were directly affecting communities. I learned how important it is to stay client centered and build a trusting relationship. ... I learned that health and wellness are much broader concepts than I had originally thought and that all aspects of a person's life contribute to them. Learning how to research for resources and programming to meet a person's needs will help me connect my future clients with the services that are outside of my scope of practice."

Madeline Seiden

Thomas Jefferson University School of Occupational Therapy

"As ... [a] student who intends to work with the geriatric patient population as a future primary care physician, completion of these wellness checks reiterated how important it is for me to inquire about the daily routine and support systems of elderly patients. I am grateful for the unique opportunity to gain insight on how vital support systems like the NEOAC can be to improving the quality of life for elderly community members."

Lauren Williams Philadelphia College of Osteopathic Medicine

Philadelphia College of Osteopathic Medicine

Program Staff and Faculty

Robert Dustin, MA, Program Director Meshonea Fox, BS

Academic Preceptors

Robert Dustin, MA Meshonea Fox, BS

Community Preceptors

Vernetta Burger Cheryl Carson

Martese Clark

Valda Dawson, DC, PA-C

Lenisha Edge, MS

Melissa A. Heinlein, PhD

Sharon Herbert, RN Barry D. Mann, MD

Jonathon Rodriguez Sierra Savage, MAHS

Heather Stutz

Risa Waldoks

Alexis Wright-Whitley

"The [BTG] interns we've worked with for the past three years have helped to improve ongoing operations of our organization. Each summer, our interns have added to the health literacy workshops that we offer. This summer, since all operations are happening remotely, the interns created health resource pages that have been added to our website, which greatly increases the accessibility to this information for our learners. Our interns also improved our no-smoking policy by designing signs to include a no-vaping policy as well."

Kelly Griebert

Community Learning Center BTG Community Preceptor

Temple University

Program Staff and Faculty

Providenza Rocco, JD, MSW, MBE, HEC-C, *Program Director* Brian Work, MD

Academic Preceptor

Providenza Rocco, JD, MSW, MBE, HEC-C

Community Preceptors

Christopher Avery
Elizabeth R. Jackson, EdM
Nora Jones, PhD
Caitlin Mance
Barry D. Mann, MD
Providenza Rocco, JD, MSW,
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Nina Taylor
Risa Waldoks

Se'mona Williams

Thomas Jefferson University

Program Staff and Faculty

Maria Hervada-Page, MSS, Program Director George P. Valko, MD

Academic Preceptor

Maria Hervada-Page, MSS

Community Preceptors

Mia Blitstein, MSEd
Mary-Ellen Bolden
Beverly Bradley
Andrew Gudzelak
Christina Kubica, MSW
Ariel Ressler MacNeill, MPH
Barry D. Mann, MD
Julie Nelson
Darya Nemati
Lorraine Thomas
Marian Uhlman
Risa Waldoks
Marissa York

"I feel so grateful that I was given the opportunity to do BTG. Each week, I feel myself expanding my worldview and learning so much about the conditions of our country, our community and the healthcare profession ... and what I can do to contribute. This past week has been motivating and exciting, as we are only a few days away from the first day of the virtual summer camp, which will be an amazing opportunity to impact and empower the youth of Philadelphia."

Sejal Menghani, University of Pennsylvania School of Dental Medicine

"Bridging the Gaps has been a great complement to my academic medical education. ... One of the best parts of being at Penn is being surrounded by smart, creative individuals from so many different disciplines. BTG has been such a great way for me to broaden my horizons professionally and learn to think outside the box in healthcare."

Mia Fatuzzo

Meagan Hume

University of Pennsylvania Perelman School of Medicine

University of Pennsylvania

Program Staff and Faculty

Ellen Martinak, MS.

Program Director
Louis M. Bell Jr., MD
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Bridget McCormick, MS
Ann L. O'Sullivan, PhD, FAAN, CRNP
Christopher Renjilian, MD
Lucy Wolf Tuton, PhD
Brittany Watson, MS, VMD, PhD,
DACVPM

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Zvi D. Gellis, PhD
Joan I. Gluch, PhD, RDH, PHDHP
Ann L. O'Sullivan, PhD, FAAN, CRNP
Christopher B. Renjilian, MD
Brittany Watson, MS, VMD, PhD,
DACVPM

Community Preceptors

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Beverly Bradley
Rona Buchalter, PhD
Brad Cary
Aimee Della Porta, LCSW
Beth Dougherty, JD
Katie Feean, MPH, CHES
Catherine Freeland, MPH
Kelly Griebert, BS
Stephanie Haynes
Jule Anne Henstenburg, PhD,
RD, LDN, FAND
Ty Holmberg
Kiasha Huling, MSW

Andrew Kucer
Barry D. Mann, MD
Colleen McCauley, MPH, BSN
Lynette Medley, MEd
Ed Miller
Christopher Renjilian, MD
Kaelee Shepherd, MPH
Anthony Singleton
Lorraine Thomas
Renee Turchi, MD, MPH, FAAP
Marian Uhlman
Risa Waldoks
Evangeline Wang

PHILADELPHIA COMMUNITY PARTNERS

A.J. Drexel Autism Institute / Drexel School of Education Interdisciplinary Behavioral Health Clinic

American Heart Association & Breathe Free Pennsylvania

Center for Advocacy for the Rights & Interests of the Elderly

Centro Nueva Creación

Community Learning Center

Corporal Michael J. Crescenz Veterans Affairs Medical Center

Councilmember Jamie Gauthier's Office

Covenant House Pennsylvania

Depaul USA Philadelphia

Drexel Family Medicine

Drexel HOPE (Health, Outreach, Partnership, Empowerment)

Gaudenzia Inc.

Hall-Mercer Community Mental Health Center

Health and Spirituality

Healthy NewsWorks

Hepatitis B Foundation

HIAS Pennsylvania

John C. Anderson Apartments

MANNA

Mazzoni Center

Methodist Services

Methodist Services for Children and Families

Monument Village

Mural Arts Philadelphia's Porch Light Program

Nationalities Service Center

Nationalities Service Center, INSPIRE

No More Secrets: Mind Body Spirit, Inc.

North Light Community Center

Northeast Older Adult Center (NEOAC)

One Bright Ray

Philadelphia City Rowing

Philadelphia Family Pride

Philadelphia Futures

Philadelphia Senior Center, Arts Branch

Prevention Point Philadelphia

Public Citizens for Children and Youth (PCCY)

Sankofa Community Farm at Bartram's Garden

Share Food Program Philadelphia

Smith Memorial Playground & Playhouse

Southwest Community
Development Corporation

Spring Garden Academy

St. Christopher's Hospital for Children, Center for Children and Youth with Special Health Care Needs

St. Christopher's Hospital for Children's Center for the Urban Child (CUC)

Stephen and Sandra Sheller 11th Street Family Health Services of Drexel University/FNC Community Learning Farm WorkReady Program

Steppingstone Scholars

Students Run Philly Style

Temple University, Center for Urban Bioethics

Temple University, Center for Urban Bioethics, Food Insecurity

Temple University, Lewis Katz School of Medicine

The Village of Arts and Humanities

Together for West Philadelphia

UC Green

Unitarian Universalist House (UUH) Outreach Program

Uplift Center for Grieving Children

Urban Tree Connection

Women Against Abuse

WorkReady Philadelphia: Educators for Education

"All of our experiences with BTG have been favorable. Each [intern] used their area of expertise to develop resources to address Period Poverty in underserved communities. The level of dedication was admirable, as their projects ranged from developing a social media campaign to address racism in the menstrual space to the creation of a resource pamphlet for fathers' groups to educate them about the menses. Everyone was intentional in their efforts to provide high-quality information ... for the overall growth and development of our mission."

Lynette Medley No More Secrets MBS Inc. BTG Community Preceptor

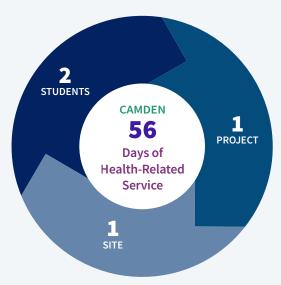
"Participating as a community connector this summer enriched my understanding of the social determinants of health as well as procured skills in collaborative practice.

I am grateful to have taken part in this internship during today's current climate, because it challenged my perspective, educated me and provided open dialogue with experts in various fields. Two concepts that will transcend this experience and impact my future career as a provider are sustainability and forming genuine relationships with community members."

Mary Elizabeth McLaverty Temple University School of Pharmacy

"The benefits of participating in the BTG summer program ... have been profound, palpable and full of color. Interacting with an array of community member populations, professional staff and interdisciplinary work has compounded into an inimitable opportunity for growth. Professionally, I learned how to better quickly adapt to fast-paced and diverse working environments. Academically, I have been able to step closer to the pulse of current events and long-term issues as they relate to health in the intersecting levels of these communities."

Casey Boone
Drexel University
School of Creative Arts in
Therapy and Counseling



Medicine

Community Health Issues*

- Access to healthcare
- Asthma
- Budgeting/personal finances
- Cardiovascular health
- Communication (language/literacy)
- Computer literacy
- Homelessness/housing
- Immigrant issues
- Immunizations
- Insurance/social services
- Mental health
- Poverty
- Prenatal care
- Race/ethnicity
- Substance abuse
- Transportation
- · Women's health

Student Activities*

- Advocacy
- Assessing community resources
- Client interviews
- Community outreach
- Community social activities
- Evaluation of existing programs
- Research on health/social/ environmental topics
- [Miscellaneous other activities]
- * The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

"This past summer with BTG was more rewarding than I could have imagined a virtual internship would have been.

From getting to know the warm and friendly staff at the Camden Coalition and spending Wednesdays learning from the BTG community, I really gained a wealth of knowledge. While being inaugural CMSRU students definitely had its challenges, overall, Emily and I were able to gain the valuable experience of learning to start a project and bring it to fruition at our home institution. I'm sure with the valuable lessons that I have learned throughout my summer, I will be able to become a more culturally and socially competent physician."

Nitya Dhanaraj Cooper Medical School of Rowan University "It was a joy to work with Nitya and Emily! Supporting their efforts to conduct a feasibility assessment in conjunction with Cooper Medical School ... was a great opportunity.

Reaching out to community-based organizations in Camden was a good moment for the Camden Coalition to connect with our partners across the city during the pandemic, while also seeing the excitement that our partners had over the possibility of hosting future Bridging the Gaps cohorts in future years."

Kelly Craig Camden Coalition BTG Community Preceptor

Program Staff and Faculty

Mara Gordon, MD, Program Director Anthony Rostain, MD, Program Director

Academic Preceptors

Mara Gordon, MD Anthony Rostain, MD

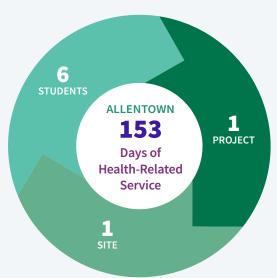
Community Preceptor

Kelly Craig

Community Partner

Camden Coalition





- Medical studies
- Medicine
- Nursing
- Social work

Community Health Issues*

- Access to healthcare
- Cardiovascular health
- Communication (language/literacy)
- Culture-specific health beliefs and practices
- Diet and nutrition
- Environmental health
- Homelessness/housing
- Immigrant issues
- Insurance/social services
- Mental health
- Oral health
- Poverty
- Race/ethnicity
- Substance abuse
- Violence

Student Activities*

- Assessing community resources
- Client interviews
- Community outreach
- Development or administration of surveys
- Evaluation of existing programs
- Health-related client education
- Literacy activities
- Research on health/social/ environmental topics
- * The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

"In the midst of a pandemic that mandates social isolation ..., interning with BTG has provided me the chance to feel more connected to my community than ever before. I have been exposed to the social determinants of a system that has failed ... brown and black people. I am grateful for the opportunity to dive into what truly matters in healthcare. BTG has ingrained in me the importance of advocacy, compassion, community and radical welcomes. Those are the values I will execute for the rest of my life and my career ... in hopes I can be an example to others so we can address and end inequity together."

Chelsea Budde DeSales University School of Nursing

Participating Institutions

DeSales University Marywood University Moravian College Temple University

Program Staff and Faculty

Mary Ellen Miller, PhD, RN, APHN-BC, Program Director Margaret Hadinger, EdD, MS Abby Letcher, MD

Academic Preceptor

Mary Ellen Miller, PhD, RN, APHN-BC

Community Preceptors

Hasshan Batts, MSW, DHSc Oladoyin Onawole, BA

Community Partner

Promise Neighborhoods of the Lehigh Valley



- Medicine
- Public health
- Nursing
- Social work

Community Health Issues*

- Access to healthcare
- Budgeting/personal finances
- Childcare
- Communication (language/literacy)
- Computer literacy
- Culture-specific health beliefs and practices
- Diet and nutrition
- Environmental health
- Exercise
- Mental health
- Poverty
- Race/ethnicity
- Transportation

Student Activities*

- Assessing community resources
- Client interviews
- Community outreach
- Community social activities
- Development or administration of surveys
- Evaluation of existing programs
- Health-related client education
- Job/career counseling
- Planning, organizing or implementing health/ recreational activities
- Research on health/social/ environmental topics
- Teaching living skills
- * The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

"This experience grew my understanding of the physical and mental challenges associated with living in under-resourced areas. The opportunity to collaborate with community members as well as health and social service professionals through BTG has better prepared me for my future."

Olivia Flood University of Pittsburgh School of Social Work

"Our [BTG] mentors ... were AMAZING.

We were so impressed with their ability to adapt to remote work and still have such a positive impact on our organization through their interaction with our kids via Zoom."

Brandon Ziats, BS

Youth Opportunities Development BTG Community Preceptor

Program Staff and Faculty

Thistle Elias, DrPH, MPA, *Program Director* Brandi Boak, BS

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Thuy Bui, MD
Sharon Connor, PhD
Patricia Documet, MD, DrPH
John Maier, PhD, MD
Mary L. Ohmer, PhD, MSW, MPIA
Martha Ann Terry, PhD

Community Preceptors

Meghan Briggs, MA Joy Cannon Diana Escobar-Rivera Debbie Gallagher Jessica Gumbert Denise Jones, MEd Laura Kelley Brandon Ziats

Community Partners

Braddock Youth Project
Casa San Jose
Center of Life: Hazelwood
Council of Three Rivers American
Indian Center (COTRAIC)
Heritage Community Initiatives
Sojourner House
Youth Enrichment Services (YES)
Youth Opportunities
Development: Clairton

BTG 2020 PROGRAM SUPPORT*

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Lehigh Valley

Federal Work-Study Program

Philadelphia

Clarence A. Rowell Granting Trust through the PNC Charitable Trusts **Grant Review Committee**

Connelly Foundation

Federal Work-Study Program

Hess Foundation

Dee Reilly Hillas

Mildred R. Davis Charitable Foundation through the PNC Charitable Trusts **Grant Review Committee**

Pennsylvania Department of Health

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Pittsburgh

Drs. Ruben and Maria Abunto Anonymous

Anonymous GSPH faculty

Dr. Martha Terry

Lists are in alphabetical order and may not include all sources of support.

BTG INSTITUTIONAL SUPPORT

The Bridging the Gaps Program would not be possible without support from our participating institutions. We specifically want to acknowledge the following:

Cooper Medical School of Rowan University

Center for Humanism

DeSales University

Division of Nursing

Physician Assistant Program

Treasurer's Office

Drexel University

College of Medicine

Dean's Office

Department of Educational Affairs

Department of Medicine

College of Nursing and Health Professions

Dornsife School of Public Health

St. Christopher's Hospital for Children

Thomas R. Kline School of Law

Lehigh Valley Health Network

Moravian College

Department of Nursing & Public Health

Philadelphia College of Osteopathic Medicine

Department of Family Medicine

Department of Internal Medicine

Marketing and Communications

Office of Diversity and Community Relations

Office of Financial Aid

Office of the President

Office of the Provost

Office of Student Affairs

Temple University

College of Public Health

Department of Nursing

Department of Rehabilitation Sciences, Occupational Therapy Program

Lewis Katz School of Medicine

Center for Urban Bioethics

School of Pharmacy

Thomas Jefferson University

Jefferson College of Nursing

Jefferson College of Rehabilitation Sciences

Department of Occupational Therapy

Jefferson School of Population Health

Sydney Kimmel Medical College

Dean's Office

Department of Community and Family Medicine

University of Pennsylvania

Center for Clinical Epidemiology and Biostatistics

Perelman School of Medicine

School of Dental Medicine

School of Nursing

School of Social Policy & Practice

School of Veterinary Medicine

University of Pittsburgh

Graduate School of Public Health

School of Medicine

School of Nursing

School of Social Work

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